

TABLE 18.1

Levels of Bloom's Taxonomy

CATEGORY	DESCRIPTION	INSTRUCTIONAL ACTIVITIES
Remember	Remembering facts or information learned earlier without necessarily understanding or being able to use that knowledge	state, define, list, label, name
Understand	Understanding or making sense of information without connecting it to prior knowledge	explain, describe, summarize, paraphrase
Apply	Selecting and using information to solve a problem or specific task	demonstrate, compute, solve, or apply knowledge
Analyze	Breaking information into parts; making connections between those parts	compare, contrast, categorize, classify
Evaluate	Making judgments about the value of information for a particular situation	justify, critique, recommend
Create	Creating or generating new ideas by combining information	produce, develop, invent, design, hypothesize